

**Social Studies Core**

Grades K-2

**Behavioral Sciences**

Essential Concepts and Skills

Definition

Examples

<u>Essential Concepts and Skills</u>	<u>Definition</u>	<u>Examples</u>	
SS.K-2.BS.1	Understanding the changing nature of society	People and institutions change over time	Understand past, present and future Understand that people in different times and places view the world differently.
SS.K-2.BS.2	Understand all people have individual traits.	People are alike and different in many ways.	Individuals will respond to events differently.
SS.K-2.BS.3	Understand interactions between self and the peer group	People often choose to dress, talk and act like their friends. People often choose to do certain things their own way.	Telling and listening are ways people can learn from others. Disagreements occur between friends. Rules let people understand what to expect and so can reduce the number of disputes.
SS.K-2.BS.4	Understand the relationship of the individual to the components of society and culture.	Different groups may have different rules and patterns of acceptable behavior.	Nuclear and extended families and role within a family. Groups influence one's thoughts and actions. Community is a group to which a person may belong.

<b>Economics</b> <u>Essential Concepts and Skills</u>	<u>Definition</u>	<u>Examples</u>		
SS.K-2.E.1	Understand the role of scarcity and economic trade-offs and how economic conditions impact people's lives.	People are both consumers and producers.	Understand that a cost is what you give up. Benefit is something that satisfies your wants.	Can't have everything so must make choices about using goods and service to satisfy wants.
SS.K-2.E.2	Understand that the basic nature of economics is an exchange of resources.	Role of money in everyday life. Price. Money is a good that can be used to buy all other goods and services.	Natural resources are from nature; capital resources are made by humans, human resources (labor) is the efforts of people who produce products.	Barter is trading goods and services for other goods and services without using money.
SS.K-2.E.3	Understand how governments throughout the world influence economic behavior.	Some goods and services are provided by governments	Purpose of taxes	Concept of capitalism.
SS.K-2.E.4	Understand people in all parts of the world trade with one another.	Basic concept of trading	Different currencies are used throughout the world.	
SS.K-2.E.5	Understand that changes in technology impact individuals, the economy and society.	Jobs, goods, and services change over time.	Technology developments influenced changes in communication and transportation.	People are always inventing new ways to solve problems and accomplish work.

SS.K-2.E.6	Understand the universal economic concept of needs and wants.	Difference between needs and wants	Concept of consumers and producers.	People make choices because they cannot have everything they want.
<b>Geography</b> <u>Essential Concepts and Skills</u>	<u>Definition</u>	<u>Examples</u>		
SS.K-2.G.1	Understand the use of geographic tools and analyze information about people, places and environments.	Understand maps, globes and photographs as representations of the earth	Representations of locales and regions on maps and globes.	
SS.K-2.G.2	Understand how geographic and human characteristics create culture and define regions.	Human and physical characteristics of places (forest, rural, urban, desert)	Concepts of regions, culture, urban, suburban	Different people living in the same region maintain different ways of life.
SS.K-2.G.3	Human factors and the distribution of resources affect the development of communities and the movement of populations.	Understand why people choose to settle in different places.	Understand the role that resources play in human's daily lives.	Understand modes of transportation used to move products, people and ideas.
SS.K-2.G.4	Understand how geographic processes and human actions modify the environment and how the environment affects humans.	Ways people depend on the physical environment and impact the environment in positive and negative ways	Environmental impacts humans positively and negatively.	Areas of a community have changed over time.

<b>History</b> <u>Essential Concept and Skills</u>	<u>Definition</u>	<u>Examples</u>		
SS.K-2.H.1	People construct knowledge of the past from multiple and various types of sources.	Understand past, present, and future time in relation to historical events. Understand timelines.	Primary resources such as artifacts, photographs, and documents are used to learn about the past.	People in different times and places view the world differently.
SS.K-2.H.2	Understand how and why people create and participate in governance.	Need for government and how government came to be.	National symbols	Factors that contribute to disputes or cooperation in groups and nations.
SS.K-2.H.3	Understand culture and how cultural diffusion affects the development and maintenance of societies.	Understand cultures influence society and government.	Understand reasons groups of people moved into and within the United States so long ago and today.	Understand the different roles of majority and minority groups in society.
SS.K-2.H.4	Understand individuals and groups within a society may promote change or the status quo.	Roles historic and ordinary Americans have played in changing society and government.	Ways science and technology have changed the lives of people.	Changes in values, beliefs, and attitudes have resulted in technological and scientific knowledge.

SS.K-2.H.5	Understand economic needs and wants affect individual and group decisions.	Difference between needs and wants	Need for public and private goods and services and the workers who provide them.	Changes in transportation and communication and development of technological innovations and their economic impact.
SS.K-2.H.6	Understand relationship between geography and historical events	Science and technology can affect physical environments.	Why people developed a region.	Earth's physical features have changed over time.
SS.K-2.H.7	Understand cause and effect relationships and other historical thinking skills in order to interpret events and issues	Historical decisions can help inform current public issues.	Understand historical research methods	Understand the difference between fact and fiction.
<b>Political Science/Civic Literacy</b> <u>Essential Concept and Skills</u>	<u>Definition</u> Basic concepts of government and democracy and that the Constitution defines the rights and responsibilities of citizens	<u>Examples</u>	Purpose of rules, concept of fairness, rights and responsibilities.	
SS.K-2.PSCL.1		What is the Constitution and why is it important.		

SS.K-2.PSCL.2

Understand how government affects citizens and how citizens affect government

Purpose of government, characteristics of a good leader

Respect of other's point of view

Concepts of power and authority.

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